

SSC Meeting  
February 9, 2017  
Claremont Middle School  
7:30am  
Location: CMS Library

Present: Jaime Eider, Jonathan Mayer, Sara Richard, Evelyn Hardy, Jhunehl Fortaleza, Debbie Berne, Maricela Morrish

1. Master Calendar(How can SSC support getting events onto the calendar and info getting out to school community?)
  - Mr. Mayer shared upcoming Black History Month celebration on Feb. 23
  - Discussed having a point person work with Edana Anderson to get events to Knightline and website from master calendar as they come up.
  - Would also like to have a point person for sports specifically to get tryouts/start dates/practices and games added to calendar as they are available.
  - Laura Burnett(?) may be interested in this job.
  - Katie Garrett and Sara Richard will gather contact people for each sport and see if we can put an Athletics section on the website(Moris Dye?)

-Project Peace and Pancake breakfast both February 25.  
- Pi Night coming up (3/14) Jamie will contact Ms. Thacher/ PTA to see if they need more support.
2. Crossing guard/front of school AM supervision. There has been concern that some kids are coming to school on time, but then heading to stores to buy food and then being late for class. Mayer suggested that Ms. Gonzales try being out front and noting which kids are doing this and calling parents directly to let them know, also reminding them that free breakfast and brunch are available to all kids so they don't need to go buy food.
3. Budget: Mr. Mayer will receive initial budget tomorrow and part of SSC's job is to give recommendations. These recommendations need to be voted on by March 1. Therefore instead of March meeting, we will hold the **next SSC meeting on Feb. 23 at 7:30am**
  - Currently, about ½ of the money is spent on one of our TSA positions and also for 10% of Mr. Peter's salary.
  - There should be G1 bond money coming in for electives, but it is unclear if this will effect general budget.

Preliminary Ideas:

  - So far hoping to have 2 periods of Spanish(Ms. Baker), Mr. Leal go full time on computers(Advanced computer science/coding/robotics), Ms. Eastman doing one period of Yearbook/journalism, Mr. Kimo 2 periods of AAMA and 3 periods of Art
  - Ideas of musical theater may be available with grants and either run through an English class or After school program
4. Book Room- SSC's next project! Hoping to get the book room transformed into more usable space. Small group will gather Wednesday, Feb. 15 to take inventory of what's there and get the info to Jono so he can make decisions and contact district if some of that stuff can be picked up(copiers? oven?) Math books needed at Tech? Sara will meet with Reimer about which books to keep and which we can give up. Hope to have plan ready for volunteers on project peace day(2/25)

## SSC Establishment Meeting Minutes

### Claremont Middle School

Date: 2/23/17

Time: 7:30 am

Location: Claremont Middle School Library

Meeting commenced at 7:39 am. Present at meeting: Jamie Eder, Sara Kahn, Alisa Walsh, Jon Mayer, Jhunehl Fortaleza, Mari Morrish, Debbie Berne, Marta Gonzalez, Kellene Kaiser, Paul Vetter, Eveyln Hardy

1. Title 1 funds discussion- Jon Mayer suggested 25,000 of SSC budget to go to restorative justice coordinator (Mr. Peters)
  - Other 13,000 possible to TSA.
  - Separating out one TSA to specifically coach teachers
2. Discussion about Restorative Justice- possibly adding 6<sup>th</sup> graders (possibly 2<sup>nd</sup> semester?) to restorative justice training- Invite Mr. Peters to next SSC meeting to discuss
3. Jamie Eder moved to approve SSC budget proposal for 2017-2018- Carla Reimer seconded the motion, all voted in approval.
4. Discussion of supporting teacher retention – possibly as focus for SSC – Discussion of having an early release for teachers to come to meet with SSC committee to discuss their needs, get their input. –Possibly a Monday in May during staff meeting- e.g. getting furniture conducive to learning in partners, groups, teacher movement
5. G1 Discussion: Review of rubric of World Language, Music and Art Program Evaluation as it pertains to Claremont
  - World Language rubric reviewed- noted that there are no current offerings, no communication and recognition, no real world learning
  - Music Rubric Reviewed- Noted as Basic level for Access/Equity, Entry level for Instructional Program, Teachers noted as being edge of Basic/Quality, Facilities noted as Basic
  - Art Rubric reviewed- Noted as Basic Level for Access/Equity; Basic level for Instructional program, Between entry level and basic for Teacher, Entry for Equipment/materials
6. Talk of expansions of extra curricular (adding possibly 6 electives), Computer science 7/8, Yearbook, Zero period animation, Algebra, etc.
7. Saturday is project peace- List of tasks- There is a google doc to be shared of tasks to do. Jen Eder will share list.
8. Meeting commenced at 8:31



# Claremont Middle School

3-6-17 - ILT meeting

Who Am I? Who are we?

OUTCOMES	MEETING NORMS
<ul style="list-style-type: none"> <li>● Literacy PD               <ul style="list-style-type: none"> <li>○ To work with other teachers and share best practices and focus on signature Literacy Practices - Three reads; Summarize; Close reading;</li> </ul> </li> </ul>	<p>Come prepared and stay engaged</p> <ul style="list-style-type: none"> <li>● Respect the time</li> <li>● Make space for all voices</li> <li>● Assume positive intent</li> <li>● Be reflective and open to new possibilities</li> <li>● Fearlessly ask and communicate</li> <li>● Keep students at the focus</li> <li>● Bring Enjoyment to the process</li> </ul>

ILT Meeting march 6<sup>th</sup> 2017

1. 3:45 – Ice breaker – What was a time when you remember your becoming a stronger/more engaged reader.
2. 3:50 Look at last week’s Three Reads PD and what student work we want teachers to bring in on March 22nd
3. 4:00 Discuss Next PD’s
  - a. 8<sup>th</sup> Department
  - b. 15<sup>th</sup> Engagement PD
  - c. 22<sup>nd</sup> – Literacy PD – follow up to last weeks meeting
4. 4:15 Discuss Measure G1 monies and discuss expanding electives
  - a. Looks like we will have over \$100K; ideas is to add more electives – not supplant existing advisories;
  - b. Need to do a “self assessment on World Languages, Music and Art programs
5. 4:35 Next meeting – March 20<sup>th</sup>
6. 4:40 Feedback on today’s meeting
7. 4:45 Adjourn

For those of you that brought in student work and have tried one of the three reading strategies - Summarize, three reads and close reading strategies

- How to tighten protocols?
- How to go deeper on reading strategies?
- What might be your next steps

Notes from ILT discussion G1d march 6th

1. We used the world language, music and art rubrics to determine current states of the three programs. ILT spent about 15 minutes doing the self assessment rubric. See pictures.
2. Based on the self assessment teachers discussed need for more art, a creative writing class.
3. Ms. Lehman shared that they used to have a very robust spanish program and she hears all the time that parents and kids are interested in Spanish.
4. Ms. Eastman shared that musical theater would be great.
5. Support for 0 period Jazz band.
6. Discussion about possible electives after school - musical theater, computer science.
- 7.

