



OAKLAND USD

Board of Education Study Session

Charter School Policy – Developing Priorities

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Purpose and Objective

1

Continue the effort to develop OUSD guiding **PRIORITIES**

2

Complete the effort by focusing on **CHARTER policy**

3

Priorities provide broad but clear local, state, and federal policy **GUIDANCE**

Value of Establishing **Policy Priorities**

Because they . . .

- ❖ Reflect contemporary and relevant issues that affect the delivery of instruction and services to students;
- ❖ Acclimatize to current local and state conditions; and
- ❖ Apply to and are grounded in guiding principles . . .



Annual policy priorities allow for guided local, state, and federal advocacy efforts while retaining the necessary agility to be responsive in a dynamic – and often fast-pace – environment



OUSD Established Priorities to

- Build and sustain key **community partnerships**
- Stabilize and improve **school finance**
- Develop and support the **OUSD workforce**
- Provide safe and clean **school facilities** conducive to teaching and learning
- Promote local, state, and federal **continuous improvement** systems of accountability



Example

Improving Student Learning and Achievement Through Our Community. The District is building community partnerships to provide the highest quality educational program opportunities, starting with our youngest learners in our Early Education Programs; providing robust linked learning pathways that have proven to increase graduation rates among participating students, and enriching educational opportunities — these are our top priorities.



Session is Focused on Developing Charter School Policy Priorities:

4 Umbrellas

- **Governance, Transparency, and Oversight**
- **Accountability**
- **Facilities**
- **Finance**

Governance, Transparency, and Oversight

This policy umbrella includes charter school **authorization and renewal, oversight, fiscal monitoring, and public transparency requirements.**

Current Law:

- Governed by petitions with statutorily prescribed requirements
- Board members are not subject to the same conflict of interest laws that govern traditional public schools
- No consensus opinion about the applicability of open meeting laws
- Chartering authorities have oversight and reporting responsibilities

Accountability

This policy umbrella includes charter school **access and enrollment, student suspensions, expulsions, and transfers, and LCAP review.**

Current Law:

- Enrollment shall reflect the racial/ethnic balance of the community and, when necessary, shall be determined by random lottery
- Generally subject to state suspension and expulsion laws, except certain procedural requirements (e.g., closed sessions, hearings, notices, etc.)
- LCAPs shall conform to both charter petition and LCAP template

Facilities

This policy umbrella includes **facilities financing mechanisms** for charter schools.

Current Law:

- Charter School Facilities Program, under the state School Facility Program, provides bond funds to support the construction and/or modernization of charter school facilities
- Charter School Facility Grant Program provides assistance for the rent or lease of charter school facilities

Finance

This policy umbrella includes **state operational funding** for charter schools.

Current Law:

- Receive LCFF funds with the Concentration Grant limited to percent of unduplicated pupils in excess of 55% of the district in which the charter school is physically located
- Receive higher LCFF funds for probation, probation referred, or mandatorily expelled students
- Not required to meet class-size reduction ratios for grades TK-3, inclusive, as a condition of funding
- Receive in-lieu of property taxes from its sponsoring agency